



SAINT FELIX SCHOOL

SOUTHWOLD

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Sixth Form Bulletin: Monday 4th May 2020

Hello

I hope that you are all well and adjusting to this new world we are living in at the moment. I wanted to make sure that I remain in touch and communicate all the key messages about issues relating to Sixth Form at Saint Felix; the most current and pertinent issues are summarised below.

If you do have any questions or concerns during this period of remote learning, please do not hesitate to get in touch. Rest assured that we are all still available to support students in whatever way we can.

I look forward to seeing you all soon.

Karen Treby
Head of Sixth Form

Year 13: Assessments and Predicted Grades

It is very humbling to see how our Year 13 students have been continuing with their studies during this challenging time. The assessments to consolidate knowledge and understanding of their studies that many are fully engaging with this week and into next, is a sign of the strong level commitment and dedication Saint Felix students have to their education, which is wholly admirable given the disruption to their final year of formal schooling.

More information from Ofqual regarding the requirements for school leavers relating to the awarding of predicted grades is slowly filtering through. As soon as we have a comprehensive picture of the way in which this evidence will be collated, we will be in communication with you all.

Year 12 Extended Learning

Last week I sent all Year 12 students a sheet with different learning activities to encourage them to engage with *at least* one activity a week that extends their knowledge and interest in their subjects beyond the curriculum. There are also activities related to next steps and university applications. This will all also be useful in keeping up the momentum of study and interest in learning. I attach a PDF of this to the Bulletin. Can you please encourage your children to engage (and feel free to do some with them as a family!)

Year 12: UCAS and applications

On Canvas there is a Careers module that all Year 12 students have been added to. Each week I am setting activities to support students in making decisions about their next steps. It is imperative that they engage with this work and that they seek additional support from me if they feel they need to. I will create a parent guidance booklet for this process in the coming weeks and share it with you so that you are aware of important deadlines, alongside sharing the work we are doing to support students with making informed decisions about their next steps. I will also make a guidance video that you can watch together to give an insight into the UCAS process.

Year 12: Art, Photography and Textiles

Following a number of questions, I wanted to clarify the work that our Art, Photography and Textiles students need to be doing during this period of remote learning. We have spent time discussing the best way to facilitate practical subjects, as it is sometimes difficult for students to engage with their work when there are restrictions on leaving the house to draw or take Photography, alongside limited access to resources such as sewing machines or specialist printers. As such, please see below a summary of the tasks that we would like students to be continuing with at present time:

Project and Portfolio work: Continue, as much as possible, with project work. The full details of this were sent by all the Art teachers.

Artist research and online exhibitions: Continue to engage with artists that inspire your work. One way this can be done during lockdown is through online exhibitions. For example, you can explore the V&A collections digitally - <https://www.vam.ac.uk/collections?type=featured>. Spend time researching, finding inspiration and making additions to your portfolio.

Online portfolio: We would like all students to begin creating an online portfolio of their work; this will help with the sharing of work and will also support students who are planning on studying an art related subject at university. Google slides is an excellent way to do this, as it can be easily shared via a google link. There is a good starter tutorial here if you feel you need some support getting started: https://www.youtube.com/watch?v=jl8cPPKq_h4

This gives students plenty of guided work in the art subjects at the moment. I also want to reassure you that when we return to school, there will be considerable changes to the timetable to accommodate additional face-to-face teaching time with art teachers.